

# Transcript of the Testimony of

**Date:** January 17, 2018

**Case:** THE COMMUNITY MEETING NO. 2 -- FOR THE  
PROPOSED CO-LOCATION OF RUDOLPH ELEMENTARY  
LEARNING CENTER AND HOPE INSTITUTE LEARNING  
ACADEMY

**TOOMEY REPORTING**

**January 17, 2018**

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COMMUNITY MEETING PRESENTATION

WEDNESDAY, JANUARY 17, 2018  
COMMENCING AT 6:08 P.M.

HELD AT HOPE INSTITUTE LEARNING ACADEMY  
1628 WEST WASHINGTON BOULEVARD  
CHICAGO, ILLINOIS

IN RE: THE COMMUNITY MEETING NO. 2 -- FOR THE PROPOSED  
CO-LOCATION OF WILMA RUDOLPH LEARNING CENTER AND  
HOPE LEARNING ACADEMY

The record of proceedings had in the  
meeting of the above-entitled cause, taken before  
ROBBIN M. OCHENKOWSKI, a Certified Shorthand Reporter  
and Notary Public in and for the County of Cook and  
State of Illinois, at 1628 West Washington Boulevard,  
Chicago, Illinois, January 17, 2018, at 6:08 o'clock  
p.m.

PRESENT:

MR. BRIAN METCALF, Facilitator/Chief of Schools

MS. CHERYL NEVINS, Presenter/Office of Demographics  
and Planning

MS. NATASHA PATTERSON, Deputy Chief of Schools

MS. ANA DIAZ, Notetaker

MS. KATE ZOSKY, Sign Language Interpreter

MS. ELISABETH TREGER, Sign Language Interpreter

MS. JULIA COTTLE, Spanish Interpreter

MR. JUAN MALDONADO, Timekeeper

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MR. BRIAN MEDCALF

50

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MR. METCALF: Before we begin, can you raise your hand if you either need a sign language interpreter and/or a bilingual interpreter? If you can, raise your hand so that way we can make sure that you get the services that you need.

Well, first, good evening, Everybody. I would like to welcome you. I would like to thank you all for coming out to speak with us today.

This is a part of the proposed Hope and Rudolph school action which was formally proposed on December 1st of 2017 following months of the community engagement leading up to the announcement.

My name is Brian Metcalf, and I am the chief of schools for Network 6 for Chicago Public Schools. I am here with Cheryl Nevins, who is from the Office of Demographics and Planning, and to my left is Natasha Patterson, who is the deputy chief of schools for Chicago Public Schools.

We are here today on behalf of our CEO Dr.

1 Janice Jackson to share some basic information and hear  
2 from you about the specific proposal.

3 As I mentioned a moment ago, the purpose of  
4 this meeting is to allow CEO Jackson and the Board to  
5 hear feedback from you about the specific proposal under  
6 discussion.

7 I will start by running through a brief  
8 introduction and logistics. Then next Cheryl Nevins  
9 will run through a brief presentation providing  
10 information related to the proposed action.

11 After this, we will allot the remaining time  
12 for public comment. The meeting will end promptly at  
13 8:00 p.m.

14 In addition, we have representatives from the  
15 Offices of Divers -- Offices of -- ODLSS, which is the  
16 special education department, and we have  
17 Elizabeth Keenan and Cynthia Sanders.

18 Additionally, we also have Laurie Detry, who is  
19 the socioemotional learning specialist for Network 6.

20 After the presentation concludes at 8:00 p.m.,  
21 they will be stationed at the resource table for about  
22 30 minutes, and they will answer any specific questions  
23 that you have related to any of those particular topics.

24 Please note that, as you have discussions with

1 the resource staff in the lobby in the lobby, that our  
2 stenographer will not be able to capture that, and that  
3 conversation -- so they're not a part of the formal  
4 meeting, okay?

5 If you did not have a chance to comment or you  
6 do not wish to provide your comments at this meeting,  
7 please e-mail comments and concerns to  
8 transitions@cps.edu. Again, if you did not have the  
9 chance to comment or you do not wish to provide your  
10 comments at this meeting, you can e-mail your comments  
11 to transitions@cps.edu. You can also submit written  
12 comments at the registration table.

13 A staff member at the desk will provide  
14 notecards for your written any comments once they  
15 receive them. If you have not received a notecard and  
16 you would like to write down your comments, please feel  
17 free to go to the resource table, and they will make  
18 sure that you get a notecard, and we will capture this  
19 and include it in the notes for the meeting tonight.

20  
21 For additional information, please refer to the  
22 transition plan regarding this school action at  
23 CPS.edu/transitions. Again, for this particular action,  
24 if you want to see the transition plan in its entirety,

1 you can go to cps.edu/transitions.

2 In addition, meeting summaries for each  
3 community meeting will be both online at  
4 CPS.edu/transitions within five days of the meeting.  
5 Again, so post this meeting, you will be able to go to  
6 cps.edu/transitions to see a complete report of  
7 tonight's meeting.

8 At this time, I'm going to turn it over to  
9 Cheryl Nevins, who is going to take us through a brief  
10 presentation of the proposed action.

11 MS. NEVINS: Thank you, Brian.

12 Welcome. The overview of the legal process,  
13 just to highlight a few key dates, on October 1st, CPS  
14 published draft guidelines for school action. On  
15 December 1st, CPS proposed school actions and sent  
16 notice letters and draft transition plans.

17 Final transition plans would be due after the  
18 Board votes on the action. If the Board approves the  
19 action, final transition plans would be expected in the  
20 spring.

21 January 2018 where we are now CPS is holding  
22 the second of two community meetings, and there will be  
23 one public hearing at the end of this month prior to any  
24 recommendation to the Board.



1 February 2018 or later, CPS would make  
2 recommendations to the Board regarding the proposed  
3 action. The Board vote may occur at a February Board  
4 meeting or after.

5 Respect to the proposed school action,  
6 co-location means two or more separate independent  
7 schools with their own school leaders co-existing within  
8 a Chicago public schooling facility.

9 So Rudolph Learning Center, currently located  
10 at 110 North Paulina Street, would share space with  
11 Hope Learning Academy in the Spaulding building at  
12 1628 West Washington Boulevard.

13 In terms of the engagement and feedback to  
14 date, we have heard from the Rudolph School community,  
15 including parents, alum, LSC as well as staff members  
16 recommending that Rudolph move from their current  
17 building to locate with the Hope Learning Academy to  
18 support its mission in fostering a safe and supportive  
19 learning environment using evidence-based strategies for  
20 its students and nurturing the development of the full  
21 child to support the students in reaching their full  
22 potential.

23 Reasons for the proposal:

24 Rudolph building is in very poor condition.

1           Hope Learning Academy at the Spaulding campus  
2           has available space and updated facility features within  
3           a multi-floor building.

4           The proposal would provide our students with  
5           the most significant disability the access to the  
6           typical school experience in a typical school  
7           environment with opportunities to transition to and from  
8           auxiliary classrooms, collaboration with typically  
9           developing peers, the option to eat lunch with peers in  
10          a designated Rudolph lunchroom, access to a private  
11          meeting space for students and their families as well as  
12          confidential space for nursing services.

13               Key facts and figures:

14           Rudolph curring serves Grades Pre-K through  
15           fifth grade with a current enrollment as of 20th day  
16           numbers at 92 students. Hope Learning Academy currently  
17           serves Grades K through fifth with a current enrollment  
18           of 363 students, again, according to 20th day numbers.

19           Hope Learning Academy has capacity of over 1000  
20           students, and there is more than sufficient space to  
21           accommodate the combined Rudolph of and Hope School  
22           enrollment.

23               Proposed agreements:

24           Hope would maintain exclusive use of the

1 following spaces; lunchroom, gym and library, and both  
2 schools would share the following spaces; meeting room,  
3 auditorium, center garden as well as the main entrance  
4 for the parents or visitors to either school.

5 The school will continue to collaborate rate  
6 with their reading buddies and their social and  
7 emotional learning.

8 Now I'm going to turn it over to Brian, and we  
9 can start our public comments.

10 Thank you.

11 MR. METCALF: Prior to beginning the public comment  
12 section, what I want to do is make sure that we go over  
13 a few rules that will help guide this particular  
14 process.

15 So during public participation, each speaker  
16 that has signed up to speak will have two minutes to  
17 share their thoughts. So if you have not signed up and  
18 you would like to sign up, make sure that you do so at  
19 the registration table, keeping in mind that we want you  
20 to stick to your -- to the two-minute time limit.

21 You will get a warning at the one-minute mark,  
22 when there are 30 seconds remaining and also when time  
23 is up.

24 Speakers, we ask that when you approach the

1 podium that you try not to move the microphone, but we  
2 also want you to make sure that you state your name,  
3 your first and last name, and spell it for us and speak  
4 slowly so that our stenographer can capture the correct  
5 spelling of your first and last name because, remember,  
6 these items are going into public record.

7 And with that, we ask that, as you have done in  
8 the past, that we allow the speaker the floor when  
9 they're at the mic so that we can capture everything  
10 that they are saying.

11 The meeting is scheduled to end at 8:00 p.m.,  
12 and the comment period will last until the scheduled end  
13 time of the meeting.

14 If there is time remaining after all the  
15 registered speakers have spoken, we will allow  
16 participants who have not yet registered to speak. To  
17 do so, these participants must first register at the  
18 registration table. If time remains after this, the  
19 speakers who have already spoken are able to comment  
20 again if they so desire. Additionally, these speakers  
21 must register again in order to speak again.

22 I want to make that on this floor that if  
23 translation is needed, please notify this lovely lady  
24 here (indicating) to make sure that we are providing the

1 appropriate accommodations.

2 Finally, please make sure that you start your  
3 remarks by giving your first and last name, spelling it,  
4 and giving the -- giving your affiliation with either  
5 Hope or Rudolph.

6 At this time I'd like to welcome the principal.  
7 If you can stand for me, Holly Dacres, can you give her  
8 a round of applause.

9 (Applause.)

10 MR. METCALF: All right. At this time I am going to  
11 request that Speaker Numbers 2 through 10 approach the  
12 microphone here, Speaker Numbers 2 through 10.

13 Please make sure that you state your name,  
14 spell it for us and your affiliation with either Hope or  
15 Rudolph.

16 Thank you.

17 MS. OGILVY: Hello. Good evening. My name is  
18 Jodi Ogilvy. I'm the director of communications for  
19 Hope. That's J-o-d-i O-g-i-l-v-y.

20 Hope is a statewide organization whose mission  
21 is to serve individuals and their families through  
22 responsibly achieve optimum, growth and joy through  
23 living and learning. It is also our mission to provide  
24 state of the art services in the most inclusive to

1 encourage the individuals we serve to fulfill their  
2 potential.

3 We've recently celebrated our 60th year in  
4 service. We are an organization dedicated to serving  
5 those who are underserved and need advocacy see. We are  
6 a champion of an inclusive society, and we believe that  
7 with us changing for our students and clients.

8 That being said, we know what it takes to care  
9 for and enrich the lives of our students and the  
10 students of Wilma Rudolph. We welcome the staff,  
11 students and families of Wilma Rudolph and hope that, by  
12 combining our schools, we can work toward our mission of  
13 a more inclusive society. However, we have yet to see a  
14 feasible plan on how we can safely integrate both of our  
15 schools so that both sets of students continue to have  
16 the rich education experience that they currently have.  
17 We are concerned about the lack of ADA-compliant  
18 wheelchair ramps and elevators, not to mention safety  
19 equipment in the case of an emergency, the lack of  
20 private toileting facilities. For example, we have a  
21 school in Springfield who serves students with multiple  
22 disabilities, and each classroom has a private facility  
23 in our school in Springfield. And we are concerned  
24 about the promise of a therapy pool and locker rooms

1 that are currently so unsafe that our staff are not even  
2 allowed into them, let alone we can't store anything in  
3 them, and this would cost a significant amount of money  
4 to rehab.

5 These are just a few of our concerns, and we  
6 have yet to see a detailed plan on how CPS will address  
7 our concerns moving forward. We welcome the students,  
8 families and staff of Wilma Rudolph into our building  
9 and have been welcoming them every day since the  
10 beginning of our collaboration together.

11 Hope, which has educated individuals with  
12 developmental disabilities and behavioral disorders for  
13 more than 60 years, is a strong advocate for individuals  
14 with disabilities, and our mission is one of inclusion,  
15 but it is also one of safety.

16 We look forward to having a detailed plan sent  
17 to us so that we can rest assured, knowing that our  
18 students and the students of Wilma Rudolph can both get  
19 the education and services that they deserve in the  
20 safest place possible.

21 Thank you.

22 PRINCIPAL DACRES: Good evening. My name is  
23 Holly Dacres, D-a-c-r-e-s, principal of Rudolph.

24 I'm the proud principal of Wilma Rudolph. As

1 the instructional leader, I lead with moral compass,  
2 ensuring fiscal responsibility and prided myself on  
3 advocacy.

4 I'm here tonight to advocate for our students  
5 who cannot speak or advocate for themselves. I am here  
6 for our parents who are at home with their children,  
7 many because they do not have access to proper  
8 transportation or because that the care that our  
9 students require while at home or at school is  
10 unimaginable.

11 I stand here tonight reminding you of a great  
12 man whose birthday and legacy we celebrated this week,  
13 the Reverend Dr. Martin Luther King, who stated,  
14 "Injustice anywhere is a threat to justice everywhere."

15 Not having adequate space or updated facilities  
16 to meet the needs of our students and parents with  
17 dignity and respect is an injustice. It is an injustice  
18 that our parents do not have a private space to me  
19 during confidential meetings such as IEP's. It is an  
20 injustice that our students cannot receive nursing  
21 services and privacy, as there is no space.

22 I stand here to remind you that special  
23 education is a service, not a placement.

24 That being said, we are asking for proper



1 space. The building Rudolph is located in was built in  
2 1972 as an annex. Our students are not an annex. They  
3 deserve a real building. They deserve to be in an  
4 updated environment where they can be justly educated,  
5 ensuring they become as independent as possible.

6 Disabilities do not discriminate. It does not  
7 matter if you are white or brown, rich or poor, male or  
8 female. Our students do not have a choice in which  
9 school they attend. Their disabilities dictate that,  
10 but we, the adults, can dictate the space in which that  
11 school is located, in a building, not an annex.

12 I ask you to do what is just; be the change,  
13 and make the right choice for our students who have the  
14 most significant and challenging needs.

15 Thank you.

16 MR. SMITH: Hi. I'm Dr. Richard Smith, S-m-i-t-h.  
17 I am a former school psychologist, Chicago Public  
18 Schools, worked in this building probably 40 years ago,  
19 former school principal for 19 years, worked -- working  
20 with students with disabilities, former network chief  
21 officer, Rudolph is one of my schools. I should be  
22 talking to you. And before I retired I was chief  
23 officer for the Office of Special Education, now the  
24 Office of Diverse learners.

1           Also since I've retired I've been a coach and  
2           trainer for school principals, but I also had the great  
3           opportunity to be the acting principal at Rudolph School  
4           two years ago for about five months. It was a great  
5           experience.

6           And I am fully in favor of the move. I've been  
7           around so long that I remember that for decades now  
8           they've been talking about that facility being  
9           inadequate. So it's just wonderful that, finally,  
10          something is going to be done so those kids can get the  
11          best they need.

12          Now, I want to caution everybody that  
13          co-location in the Chicago Public Schools doesn't always  
14          work unless there's a good partnership. Now, I know  
15          Holly for a couple years, and I know Dana, we used to  
16          work together, they are wonderful, sincere, caring  
17          people, and I've met the principal here at Hope a couple  
18          times a few years ago, a great guy.

19          I have no doubt in my mind that the co-location  
20          is going to work because we have two caring groups of  
21          people that want to work together, and I think the  
22          concerns from Hope are very legitimate, and that all  
23          should be worked out.

24          I also know the people at Rudolph, many of them

1 here in this room, incredibly dedicated, caring people  
2 who want to do what's best for kids. So I can't say why  
3 it wouldn't work.

4 I just want to say one other thing. I was on  
5 this stage six years ago when they dedicated this  
6 building. Maggie Daley was here, and Maggie Daley was  
7 the big force behind getting this school rehabbed. And  
8 her vision, as many of you probably know from Hope, was  
9 to make an inclusive environment for students. And I  
10 have to think, even though she's no longer with us, that  
11 she would embrace in change. She had a child herself  
12 who had spina bifida, who unfortunately passed away  
13 whose name was Kevin. And I have to think that somehow,  
14 if she were here now, she would think it was a great  
15 place for a student like her son to go to school.

16 Thanks.

17 MS. TYE: Hi. I'm Laura Tye. I'm the assistant  
18 Principal at Hope, and my name is Laura, L-a-u-r-a, Tye,  
19 T-y-e.

20 Thank you.

21 It's a little awkward to be having my back to  
22 the people I'm talking to, but I appreciate a lot of  
23 what Dick Smith said.

24 I think the first things I want to say is this

1 is not a Hope against Rudolph conversation. This -- We  
2 have had a long-standing collaboration that we're happy  
3 to continue, but it is a CPS can you answer our  
4 questions situation? So I'm going to put some of our  
5 questions out there.

6 At the last hearing, there was a lot mentioned  
7 that Hope is a charter school. Hope is not a charter  
8 school. We are a CPS public school. We are a CPS  
9 contract school. Our autonomy is in our schedule and  
10 our curriculum. Everything else we do is CPS policies  
11 and procedures. So we're fortunate to be able to run  
12 this school with the support of Hope because their  
13 vision of inclusion is, as Dick said, why this school  
14 was opened and why this collaboration started back in  
15 2009 so we're happy to continue it. And I just want to  
16 make that clear.

17 I'll talk a little bit about our collaboration.  
18 Our students have been collaborating since 2010,  
19 everything from us being invited over to their therapy  
20 dog sessions, which was a fabulous experience for our  
21 students, our students going over as reading buddies,  
22 their students coming over to get exposure before they  
23 go on to a gen ed school to classrooms, physical  
24 education, which was a blast, library, socioemotional

1 learning, science classes in kindergarten and first  
2 grade, some of those teachers are here. Those were  
3 fabulous experiences for the Rudolph students, our  
4 students, and we continue to build on that.

5 Our staff has collaborated. I don't know what  
6 I would have done the first two years when we didn't  
7 have a nurse, and I have kids with diabetes and kids in  
8 wheelchairs, and we would run over to Hope and say, can  
9 you -- I mean, to Rudolph and say, can you help us and  
10 they would, and it's been fabulous. Their counselor  
11 came and did part of her leadership internship here,  
12 which was another great collaboration. Love working  
13 with Liza, and she has really facilitated our  
14 collaboration. So I don't want people to think this is  
15 us against them.

16 We do need some clarification on some special  
17 education issues. One is, this is -- Rudolph is a  
18 special education school. Their IEP's call for a  
19 separate setting. We know that we can share, but we  
20 want to know how that's going to impact us. And this  
21 has more to do with some of the literature that went out  
22 that said that students would be in PE classes together.  
23 Well, if that happens, we're going to go way over 30  
24 percent capacity, students with IEP's, so we want to

1 make sure we don't get changed to a special ed school  
2 and undue all the inclusive work that we've done.

3 I have to stop because I've more than run out  
4 of time.

5 But we just look forward to some answers to  
6 these questions and ongoing dialogue.

7 Thank you.

8 MS. ESTRADA: Good evening. My name is  
9 Colleen Estrada, C-o-l-l-e-e-n, Estrada, E-s-t-r-a-d-a.  
10 I have worked for Chicago Public Schools for 15 years,  
11 11 of which I have been at Wilma Rudolph Learning  
12 Center.

13 Our students receive nursing services daily.  
14 However, these services are not done in a private area.  
15 Most serves take place in the classroom which interrupts  
16 instructional time, and although our classrooms are  
17 cleaned daily, they are not sterile enough for our kids  
18 to be serviced.

19 Students deserve to have a sterile, clean and  
20 private space. Also, parents need a private space to  
21 hold IEP meetings. Parents have a right to privacy  
22 while expressing wants and needs for their children.

23 Moving to Hope will provide all this, plus new  
24 facilities where our children will develop more safety

1 and privately.

2 Thank you.

3 MS. REED: Good evening. My name is Liza Reed, and  
4 I'm the counselor and case manager at Rudolph.

5 I have had the privilege of working at Rudolph  
6 for the last four and a half years. During these years  
7 at Rudolph, I have come to know the students and staff  
8 of Hope through weekly collaboration to expose our  
9 students to their typical developing peers. We've done  
10 this through participation in Hope classes and Hope  
11 reading buddies in Rudolph classrooms. During all of  
12 these interactions, I have witnessed firsthand the  
13 wonderful work of the staff and the students of Hope.

14 I say all of this because, at the community  
15 meeting last week, the concern was mentioned what does  
16 Hope get out of this proposed co-location? Hope is  
17 comprised of a great staff and students in a large,  
18 underutilized building where they are able to provide  
19 their students with what they need and deserve. Rudolph  
20 has amazing staff, amazing teachers and incredible  
21 students who just need a new location so that we can  
22 offer our students the environment that they need and  
23 deserve.

24 That being said, we also have great things that

1 we can share with Hope as well to make us good  
2 roommates. Every year during the fall report card  
3 conferences, Rudolph hosts a resource fair where many  
4 community agencies share information about their  
5 organizations. We have hosted organizations such as  
6 Lurie's Children's Hospital, Social Security, the  
7 Chicago Public Library just to name a few. We also have  
8 pharmacists from Walgreens to come and offer free flu  
9 shots for parents, staff and students. We would love to  
10 have Hope families join us during our resource fair and  
11 invite other organizations as well.

12 I'm excited about the potential that exists for  
13 our students and staff if we were given the same  
14 opportunity as Hope just to be able to educate our  
15 students in an environment that is ADA-accessible and  
16 worry-free from major building repairs.

17 Thank you for your time.

18 MR. METCALF: Now we will have Numbers 11 through  
19 20. So if you have Number -- Numbers 11 through 20,  
20 please make your way to the front.

21 MS. JAMISON WILSON: Good evening, Everyone. My  
22 name is Janice Jamison-Wilson, J-a-m-i-s-o-n -  
23 W-i-l-s-o-n.

24 I have been a nurse for 37 years and a school



1 nurse for the last 24 years, and out of those years, I  
2 have been assigned to Wilma Rudolph for the last three  
3 years. On any given day -- On any given day, we have  
4 approximately 11 nurses in the building to service our  
5 medically fragile students, however, our medically  
6 fragile students are not getting the service that I  
7 think that they are entitled to because I do not have  
8 enough space. I do not have enough space too adequately  
9 service my students, and I call them my children because  
10 I feel they're mine. As long as they're in the  
11 building, they're mine because I'm responsible for them.  
12 I feel that we don't have enough space to adequately  
13 service them as they should be.

14 We are in a room with 11 nurses, plus about ten  
15 other clinicians. In that same room we have our IEP  
16 meetings, and I think that's a disservice to our parents  
17 and to our staff to discuss their business in front of  
18 other people. That shouldn't be.

19 I think by moving or relocating to Spaulding  
20 Campus, that would be very beneficial for our students  
21 and our parents and teachers and staff. I would like to  
22 have more room to take care of our children.

23 When I came over, today was the first day that  
24 I actually came in the building, I was very impressed by

1 looking at the ramps, the space in the hallways, how  
2 clean it was. We don't have the space, and we truly,  
3 truly need this kind of space to service those children.

4 I think the young lady who spoke and said that  
5 they had no problems with calling for a nurse to come  
6 over, we have no problem servicing anybody that needs  
7 assistance.

8 Just thank you for your time. I know I was  
9 running out of time, but thank you for your time.

10 MR. JOSEPH: My name is Jenson Joseph, and I'm one  
11 of the physical therapists at Rudolph, Wilma Rudolph.  
12 That's spelled J-e-n-s-o-n, last name J-o-s-e-p-h.

13 When I heard about the proposal for Rudolph to  
14 share a building with Hope Learning Academy, I almost  
15 shed a tear with excitement for the new opportunities  
16 that our current and future students will receive.

17 I truly believe that this co-location is  
18 beneficial for so many reasons, and I'm excited to see  
19 the positive impact of this change for both schools.

20 As physical therapists, we focus our  
21 interventions on children's gross motor development and  
22 its ability to promote educational participation based  
23 on environmental factors. Current research shows  
24 students with disabilities benefit and excel in life

1 with increased opportunities to access and interact with  
2 typically developing peers.

3 Relocation to the Spaulding Campus would allow  
4 for our students to be in a 100 percent ADA-updated and  
5 compliant building, giving our students access to a  
6 two-story building, an auditorium and other typical  
7 equipment/space that general education peers have.

8 Improved accessibility allows our students to  
9 receive the unique opportunity to practice using their  
10 personal wheelchairs, negotiating up and down ramps on a  
11 daily basis, further improving functional wheelchair  
12 skills, strength and endurance for increased level of  
13 independence.

14 Even though Rudolph is fully accessible, we do  
15 not have a full flight of stairs. The stairs and the  
16 unique ramps in this building is a physical therapist's  
17 dream of working on functional goals of stair-climbing  
18 and ambulation with our students who demonstrate  
19 emerging gross motor skills in their developmental  
20 milestones. This opportunity to aid in the gross motor  
21 improvements will be a point of pride and honor as it  
22 will significantly impact our students in a positive way  
23 and allow our students to have the best educational  
24 experience.

1           The third reason is a personal story. I grew  
2 up going to a Catholic school with no special education  
3 services. It was in high school when I first was  
4 exposed to children with disabilities. I attended  
5 Lane Tech, which still to this day has the best buddies  
6 program where gen ed students are paired up with special  
7 ed students in the school and community. These  
8 programs, relationships and special insights  
9 typically -- typical peers can gain from those in  
10 special education and vice versa, can truly impact their  
11 outlook on the world and in understanding the variety of  
12 populations they will interact with in an academic  
13 setting and in the real world.

14           In addition, research shows that typically  
15 developing children benefit both academically and  
16 socially when interacting with students with  
17 disabilities reinforcing learning and empathy.

18           It's a great opportunity to bridge the gap  
19 between special education and general education.

20           Thank you.

21           MS. GALATI: I'm Dana Galati, the assistant  
22 principal at Wilma Rudolph. That's G-a-l-a-t-i.

23           I want to thank everybody for coming out here  
24 tonight. As a leader of a building with all students

1 with disabilities, I want you to know that we are here  
2 today advocating on behalf any our students just as you  
3 are here advocating for yours.

4 WE all have to be the voices for our students,  
5 and I wholeheartedly respect everyone who has come out  
6 to advocate on behalf of their students and children.

7 With that said, there were some concerns  
8 brought up at the last meeting. I want to assure you  
9 that we are not here to hinder any of your goals, of  
10 your dreams, of your aspirations. With our combined  
11 students, we would be at approximately 455 students,  
12 which is well under the thousand-plus capacity that this  
13 building can hold. We are not looking to take over or  
14 squash any of your future plans. We're simply here  
15 advocating for the hearing now for our students, which  
16 is equal access to a functional building.

17 In the spirit of working together to improve  
18 the lives of all students, regardless of what school  
19 they go to, we have several partnerships that we'd be  
20 interested in extending with the whole community,  
21 including the Hope students, parents and administration.

22 Our alderman is a great source of support, who  
23 is in favor of this proposal. Our work with the  
24 Resource Center for Autism and Developmental Delays, the

1 UIC Division of Specialized Services and Chime Music  
2 Therapy are sources of pride for us and can continue to  
3 add value to lives of our students and families.

4 Most importantly, I have to give a shout out to  
5 our parents. Thank you. They are outstanding. They  
6 meet regularly to support one another and share  
7 resources, and as you heard last week, they're willing  
8 to extend their time to the parents and families of Hope  
9 as we all come together to improve the lives of our  
10 students and children.

11 Again, just thank you for being here tonight as  
12 advocates for your students and children, and we  
13 appreciate you considering our proposal.

14 MS. GUILLORY: Good evening. I'm Maggie Guillory,  
15 G-u-i-l-l-o-r-y. I'm a parent of two children at Hope.  
16 My daughters are on the autism spectrum and receive what  
17 I consider phenomenal care and education at Hope.

18 I want to speak in support of co-location with  
19 Wilma Rudolph as well as address the necessity for  
20 concerted effort on the part of CPS to support both  
21 schools in their growth individually and as a community.

22 To the students, families and staff of  
23 Wilma Rudolph School, I say welcome and thank you for  
24 sharing your hopes and needs with us. I know it can be

1 disconcerting to leave a familiar setting and send your  
2 children into a new and expanded environment.

3           When my children first started here, we'd often  
4 arrive early and play outside. And I remember watching  
5 my girls either chase around the other kids, attempting  
6 but not knowing how to play with their peers. Often one  
7 of my daughters would get lost in a pile of wood chips,  
8 methodically, dropping them down a grate. As the other  
9 kids got to know my girls, I saw a beautiful interaction  
10 begin to happen. They let the girls in without  
11 expecting them to play perfectly or understand the  
12 rules. And when the bell rang for the doors to open and  
13 I would urge my daughter in the wood chips to come on  
14 out, I would often be stopped by another child who would  
15 run up, take her by the hand and say come on, Delilah,  
16 it's time to go in, and lead her inside. I watched my  
17 children become part of a family, and now when I'm at  
18 school, kids in all the different grades who I don't  
19 know greet me as Sophia or Delilah's mom.

20           I won't claim that every day will be perfect,  
21 but I feel confident that the Hope family will welcome  
22 the Wilma Rudolph family with support and readiness to  
23 accept.

24           To CPS representatives here tonight, thank you

1 for coming out to hear our concerns. I'm sure you've  
2 heard the Reese's peanut buttercup slogan two great  
3 tastes that taste great together. We have two great  
4 schools that have been pretty great at collaborating so  
5 far.

6 But we need more than to simply be placed  
7 together in one building. We need you to support and  
8 encourage our community so that we can both grow and  
9 succeed in ways that go beyond the traditional norms.

10 You have an opportunity to show the city, the  
11 state and the country that when you invest in unique  
12 schools such as Wilma Rudolph and Hope, the outcome can  
13 be a turning point in empowering and educating students  
14 from those with the most severe challenges to the  
15 general education population. You can be a part of  
16 bringing us together as a microcosm of how our society  
17 should work when it comes to inclusiveness and  
18 community.

19 And if you support and encourage our growth,  
20 acknowledging that a student's success, particularly  
21 that of diverse learners goes far beyond academics, you  
22 will find that our students have so much to offer and so  
23 much potential to change their world for the better.

24 Please be reliable and responsible actors in



1 this. We need you to be transparent and open to helping  
2 this happen. Help us to build community and not  
3 conflict.

4 Thank you.

5 MR. BELL: Hi. My name is Harry Bell, H-a-r-r-y  
6 B-e-l-l. I'm a former student at Wilma Rudolph.

7 When I went to Rudolph, I was a year of, and  
8 they impact my life because they helped me to become a  
9 young man in life. When I went to Rudolph of, I  
10 couldn't talk. Rudolph never gave up on me. They  
11 helped me with a lot of things in life like speech  
12 therapy, and this is a better school that you can put  
13 your child student. Rudolph gave me hope and dreams in  
14 my life. Rudolph is a very small environment. We got a  
15 claim to we know came to a better environment for us,  
16 this building and students in our community.

17 MR. METCALF: Speakers 21 through 30, Speakers 21  
18 through 30.

19 Thank you.

20 MS. OGILVY: I'm Jodi Ogilvy, director of  
21 communications for Hope, and I'm actually reading a  
22 letter on behalf of Michael Jakubowski; that is,  
23 J-a-k-u-b-o-w-s-k-i. He's out sick with the flu so I'm  
24 going to read his statement.

1           Good evening. My name is Michael Jakubowski,  
2           and I have served as the principal of the Hope Learning  
3           Academy for the past four years.

4           The mission of Hope is to create a learning  
5           environment that supports all students to achieve  
6           optimally regardless of socioeconomic background,  
7           learning style or disability.

8           Our citywide enrollment model and sibling  
9           policy allows diverse learners and their siblings to  
10          attend the same school, which, in turn, attracts  
11          families to our school. Our current enrollment is  
12          around 350 kindergarten through fifth grade students.  
13          Twenty-two percent of our students are diverse learners.

14          Our students are advocates for inclusion and  
15          students who embrace differences. At Hope we develop  
16          civic leaders who will contribute to society in a  
17          meaningful way.

18          We are now in our ninth year as an educational  
19          institution. Hope does understand Wilma Rudolph's needs  
20          for a new facility to maximize your children's  
21          potential.

22          However, we do have questions directed at CPS  
23          about potentially sharing space with another school.  
24          these are questions and concerns that we would have

1 regardless of what school we were being asked to  
2 co-share with.

3 The questions that arrive when co-locating are:

4 The lack of parking available for increased  
5 number of staff.

6 Will this reduce or increase the facility costs  
7 for Hope?

8 Hope's current facility needs are not being  
9 met.

10 I think he pointed out last week like there's  
11 lightbulbs that need to be changed, there's paint that's  
12 peeling, there's toilets that don't work, et cetera.

13 Safety and security during arrival and dropoff,  
14 particularly on Washington, Maple and Paulina Avenue.

15 Currently Hope students have to have recreation  
16 time inside because we don't have a lot of outdoor  
17 space, and due to lack of space, if there is a co-share,  
18 where will Hope and Rudolph students be able to have  
19 recreation time? Are we going to build an outdoor  
20 exclusive playground? What are we going do to make sure  
21 that everyone has the recreation space that they need  
22 and deserve?

23 Additionally, we were not allowed to expand to  
24 sixth grade at the beginning of this year, and we have

1 continued hopes of doing so. How will this co-share  
2 affect Hope's plans of expansion in the sixth grade?

3 We would like a guarantee that space is going  
4 to be set aside for this co-share and will not hinder  
5 our plans set forth in our strategic goals.

6 Thank you.

7 MS. McGARRY: Hello, my name is Caitlin McGarry, and  
8 I AM the school social worker at Wilma Rudolph Learning  
9 Center. The clipboard gives it away, I think.

10 But I would like to extend my sincere  
11 appreciation for everybody that came out last week,  
12 everybody that's here, everybody that's shared their  
13 stories, their vision and their commitment and concerns  
14 for what our futures look like.

15 And you've heard, and you probably will hear  
16 more tonight, from parents, administrators, we've heard  
17 from teachers, clinicians and even some very moving  
18 testimonials from former students both last week and  
19 tonight, about what this proposal means to us personally  
20 and to us as educators and leaders in our community.

21 We've heard about access to facilities, the  
22 need for privacy. We've heard about the educational  
23 experiences of both the students at Hope and the  
24 students at Rudolph. We've heard about the structural

1 concerns and needs of both the facilities here at Hope  
2 and at Rudolph. We've heard the needs for space to  
3 provide opportunities for our students, and we've heard  
4 both the potential costs and benefits for both schools  
5 should this proposal be approved.

6 But the main take-away that I have from  
7 attending both last night's meeting and tonight is that  
8 everyone in this room, every single individual here  
9 tonight is here as an advocate for our children, and we  
10 unanimously agree that all of our students deserve the  
11 very best education possible.

12 So we've heard about some -- Some of my  
13 colleagues actually have mentioned some of the  
14 socioemotional benefits of a co-facilitated situation in  
15 which we have more exposure to diversity among our  
16 students, but I would like to suggest that not only are  
17 there benefits for our students in exposure to diversity  
18 and different ideas, but this is an opportunity for our  
19 two schools to co-exist in the space to motivate all of  
20 us to be more adaptive, more innovative and more  
21 creative in the realization of our joint purpose in  
22 supporting the education of all of our students.

23 So I'm in favor of this proposal, and I thank  
24 you all again. Thank you.

1 MS. TYE: Hi. I'm Laura Tye, the assistant  
2 principal at hope. I've been at Hope since 2010.  
3 L-a-u-r-a T-y-e. Thanks.

4 I want to thank everyone for being here,  
5 everyone who's here advocating for children, CPS for  
6 coming and listening to everyone's concerns.

7 Our goal here is really just to make sure --  
8 it's a collaborative request to make sure we have safe  
9 effective locations for both Rudolph and Hope to  
10 continue their programs and expand them as they need to  
11 do what their students and staff need.

12 And I agree with what everyone said; it's a  
13 benefit to everyone involved. There's no question about  
14 that.

15 The fact that there are a lot of questions and  
16 people are here asking them is really encouraging go to  
17 me so now I'm going to ask more questions before I talk  
18 myself out of time again.

19 This is more about the physical plant kinds of  
20 things that have come up. Bathrooms are a concern.  
21 We've been turned down for preschool because we don't  
22 have bathrooms inside classrooms. So I don't know how  
23 that impacts the preschool coming over here, things like  
24 that. We have all automatic flushing toilets. Young

1 children, students with disabilities, that's a problem.  
2 These are things somebody needs to look at. Some of the  
3 staff bathrooms don't have plumbing attached to them so  
4 there's not as many as you would think so, Staff, we  
5 need to make sure that gets taken care of. So there are  
6 some logistical things. The ramps, we have been told  
7 for years are not ADA-compliant, and our students with  
8 wheelchairs are not able to use them because it's not  
9 safe. So that needs to be investigated. If you've ever  
10 looked at our handicapped parking spaces, and one of the  
11 Rudolph families was a family last week, we were out  
12 there, and I said, this really needs to be looked at,  
13 they agreed. There's a few things, they're physical  
14 plant things that can be fixed, they're not a problem  
15 with people wanting this to happen.

16 So I think that if CPS can sit down and answer  
17 some of those questions for us, we can really make this  
18 work.

19 And I promised I wouldn't go over this time.

20 Thank you.

21 MS. SOLID: Hello. My name is Estella Johnson  
22 Solid, S-o-l-i-d.

23 This is more for the CPS staff. I am the  
24 parent of David Solid who attends Wilma Rudolph, and I'm

1 also the parent of Aaron Solid who attends Hope.

2 This is personal for me because I'm hearing  
3 about the benefits of Rudolph. I'm loving it. Yes,  
4 let's move, let's do what we got to do. But here's the  
5 problem. I feel that you guys are sacrificing Aaron's  
6 education so David can have a better education. And I  
7 never as a parent want to feel that.

8 I don't hear anything about what is Aaron,  
9 because I'm going to use her because she goes to Hope,  
10 what is she getting out of this, what are the benefits  
11 of her still being at Hope, what's the benefit of when  
12 David comes over here, what is she going to get out of  
13 this because she, being a family member of Hope, means  
14 she gets suggest of what Hope gets.

15 Your presentation only showed what Wilma  
16 Rudolph got. It didn't show what she got. So when you  
17 go to the table and think about this, I want you to see  
18 my daughter Aaron and think about my son David and say  
19 we have two kids with a parent like me who is not  
20 getting the benefit from their parents, and I want to  
21 fight for both of my kids so what is Aaron going to get  
22 out of this, what is the kids at Hope going to get out  
23 of this, are we going to do expansion to sixth, seventh  
24 eighth grade because you do have another school right



1 there that has low enrollment and half that school is  
2 not even being used.

3 So if you're going to say let's do it for  
4 David, we better be doing it for Aaron also.

5 Thank you.

6 MR. METCALF: And now we will have Speakers 31  
7 through 40, Speakers 31 through 40.

8 Speakers 31 through 40, please come to the  
9 front. Make sure that you state your name, spell it for  
10 us and your affiliation with either Rudolph or Hope.

11 Thank you.

12 Speakers 31 through 40.

13 MS. COLYER: Good evening. My name is Kristy  
14 Colyer, K-r-i-s-t-y C-o-l-y-e-r. I'm a CPS parent and  
15 an employee.

16 I have worked at Rudolph for seven years, and I  
17 am currently finishing my master's in counseling, and I  
18 have a deeper understanding for the need for privacy  
19 during confidential meeting, and right now there's no  
20 such space at Rudolph.

21 As a future counselor, it is important to  
22 advocate for our students and parents. During my  
23 internship, I have worked to increase community partners  
24 and organize events for parents. I will continue to

1 bring in new community partners not only for Rudolph but  
2 for Hope as well.

3 Finally, from a counseling perspective, it is  
4 morally and ethically needed to provide students with  
5 the proper space that they require.

6 Thank you.

7 MR. RAMIREZ: Good evening, and thank you all for  
8 being here. My name is Julian Ramirez, J-u-l-i-a-n  
9 R-a-m-i-r-e-z, and currently I am a proud CPS parent and  
10 employEE. this is my sixth year at Rudolph.

11 And from a personal standpoint, working at  
12 Rudolph has helped me change the trajectory of my life.  
13 Rudolph gave me stability that I needed in my life to  
14 provide for my family, be a good father and, most  
15 importantly, give me a vision.

16 That being said, I want to help change the  
17 trajectory of our students' lives and help them become  
18 as independent as they possibly can be.

19 In order to do what is best for the kids, we  
20 need proper space for that to happen. Our students and  
21 parents need access to private leading areas. Our  
22 students deserve the same spaces as other students do  
23 such as access to an art room.

24 Having our students in a stable environment

1 will allow our students to thrive for their learning and  
2 experience.

3 And if anyone knows the importance for  
4 stability and second chances, it would be me.

5 MS. CALDERON: Good evening, Everybody. My name is  
6 Sandra Calderon. It's S-a-n-d-r-a, Calderon,  
7 C-a-l-d-e-r-o-n. I am a CPS parent and employee for  
8 21 years, with ten years spent across the street at  
9 Wilma Rudolph.

10 I'd like to take a moment right here to quote  
11 Dr. King since we just celebrated his day on the 15th.  
12 And he had a dream of a nation that had a place at the  
13 table for children of every race and room at the end for  
14 every needy child.

15 With that being said, our students especially  
16 should be able to be in the same place as typically  
17 developing kids. Not only will it teach compassion for  
18 all students, but it would also give our kids positive  
19 role models to emulate; hence, Aaron's mother here, who  
20 David Solid is across the street.

21 I spent time over at Hope during socioemotional  
22 collaboration time, and the staff are very helpful. The  
23 students were friendly, and our students really enjoy  
24 being able to participate with them.

1           To see the students from the beginning when  
2           they first started to when they finished towards the end  
3           of the year was amazing and positive to see.

4           I think the co-location will benefit all  
5           students, both at Hope and Rudolph, including the  
6           community at large with students eventually graduate .

7           Thank you so much.

8           MS. DAVIS: Hi. My name is Michelle Lowe Davis,  
9           M-i-c-h-e-l-l-e L-o-w-e D-a-v-i-s.

10           My son started Hope about a year ago. He is in  
11           the second year here, and he's a second grader, and he  
12           has thrived phenomenally at Hope.

13           As a parent on the parents' board, we often  
14           talk about how we want changes to occur within our  
15           family dynamic here at Hope, and we are all in agreement  
16           on the parents' board as well as within the entire  
17           facility of Hope and the family of Hope that this is  
18           going to be a good transition for us or a good  
19           amalgamation for us.

20           I've seen the students come from Wilma Rudolph,  
21           and initially I had no idea that they were coming from  
22           Wilma Rudolph. I thought they went to school here.

23           So it goes to show you how accepting that Hope  
24           has been from the beginning with having students from

1 Wilma Rudolph attend or walk through the doors of Hope.

2 Again, as a parent of a child who has autism  
3 and who's on the autistic spectrum, I have done -- I've  
4 done nothing but see great things come from Hope.

5 I do firmly believe that, with the amalgamation  
6 of the students from Wilma Rudolph, we're not going to  
7 see anything but greater things come.

8 The students at Hope are very accommodating to  
9 students with special needs. They're very helpful.  
10 Last year when we attended the Special Olympics, I had  
11 a child come up to me and say, can I help Sebastian? I  
12 said, help him do what? He said, I just want to hold  
13 his hand and walk him to the bus. I literally was about  
14 to cry because that is the type of environment that Hope  
15 fosters in our students here.

16 The second thing that we want to address as a  
17 parents' board is, again, the transparency, and I know  
18 that this is something that has been consistently being  
19 brought up toward CPS, but it is a known fact that CPS  
20 is not very transparent.

21 With that being said, we are seeking  
22 transparency as it pertains, as one of the parents  
23 brought up from Hope, is that we want to know what's in  
24 it for us as well.

1           We are not looking to discount anything that  
2           may not or may come for our amalgamation with Wilma  
3           Rudolph, again, we think that it's a great thing,  
4           however, we're also looking for what's in it for us.

5           We are looking to get sixth, seventh and eighth  
6           grade. It's something that we all know that transition  
7           for special needs children is a very difficult thing to  
8           do, and so without a sixth graduated, we run the risk of  
9           our children falling behind because they're running into  
10          opposition by not having those upper grades, they're  
11          losing the familiarity of their location.

12          So I hope that this is something that will be  
13          strongly taken into account when it comes down to  
14          thinking about what it is that we need in terms of Hope  
15          as well.

16          Thank you for your time.

17          MR. METCALF: And now we will have Speakers 41  
18          through 45, Speakers 41 through 45.

19          MR. OLSZANSKI: Good evening. My name is  
20          Fernando Olszanski. I'm a bilingual special ed teacher  
21          at Rudolph over the last eight years. My last name is  
22          O-l-s-z-a-n-s-k-i, Polish, one word.

23          As I told you, I have been working for eight  
24          years at Rudolph, and for the last two, I have been

1 working in the library.

2 That reminds me of a phrase that -- a phrase  
3 said that heaven or paradise actually, I imagine  
4 paradise like a kind of library.

5 Well, our paradise is too small. When you have  
6 ten wheelchairs in the library, we barely can move, and  
7 the kids can't receive the proper services that we  
8 should give them.

9 When summer starts, we have four days with no  
10 AC because somebody has to fix it, and when winter  
11 starts, we have another three, four days with no  
12 heating.

13 I know that we are talking about a building and  
14 Rudolph is not a building. Rudolph is the talented and  
15 dedicated staff that comes every day to make a  
16 difference in the lives of the students. Rudolph is the  
17 hard-working and committed administration that tries to  
18 make changes every day in the staff and in the students'  
19 lives. Rudolph has marvelous students that come every  
20 day, and instead of we teaching them, they teach us  
21 something every day.

22 And Rudolph is also the families that come  
23 seeking advice. Sometimes they need only a hand to be  
24 held. Those families that come and trust us with the

1 best things they have.

2 I know we're talking about a building, and  
3 Rudolph is not a building, but we need unfortunate a  
4 building.

5 Thank you.

6 MR. METCALF: At this moment we will provide an  
7 opportunity for anyone that has not had a chance to  
8 speak to sign up at the resource table out in front, and  
9 if you want to speak again, you can sign up at the  
10 resource table. We will be here until 8:00 p.m. so,  
11 again, if you'd like the opportunity to sign up to speak  
12 again, you must go to the resource table, and if you  
13 haven't spoken and you would like to speak, feel free to  
14 sign up as well. We will take speakers that have not  
15 signed up first and then those who have already spoken  
16 second.

17 Thank you.

18 So I want to make sure that I clarify that.  
19 We're here until 8:00 p.m., but if those of you that  
20 need to return home to do things at home, please note  
21 that we're not saying that you have to stay with us  
22 until 8:00. We're here until 8:00 giving other people  
23 the opportunity to sign up to speak if they would like  
24 to.



1 Thank you.

2 So we do have an additional speaker that would  
3 like the opportunity to speak who originally signed up,  
4 and so we are going to give him this opportunity.

5 So if you could take your seats quickly for us.  
6 Thank you. If you can take your seats quickly, we have  
7 someone that is ready to speak. Thank you. Take your  
8 seats quickly. And if you're exiting, thank you, you  
9 can do that as well.

10 Can you please state your name, spell it for  
11 us, and your affiliation with either Hope or Rudolph?

12 MR. SAXTON: My name is Jason Saxton, J-a-s-o-n  
13 S-a-x-t-o-n. I'm the father of a boy who attends  
14 Wilma Rudolph.

15 I just wanted to say that the staff is  
16 absolutely amazing at Wilma Rudolph. We toured two  
17 schools before my son started school, and I don't know  
18 that I would ever want him to go anywhere else. They're  
19 very caring.

20 People talk about a spectrum. My son is --  
21 well, he's on a spectrum, and it's -- I just love that  
22 he goes there, and I'm -- it causes them very long days  
23 as well, I'm sure, and I love that they are very patient  
24 with him.

1 Thank you.

2 MR. METCALF: We have another speakers that needs  
3 translation services.

4 Thank you.

5 MR. SEIVA: (Through the Interpreter) My name is  
6 Alfonso Seiva.

7 MR. SEIVA: A-l-f-o-n-s-o S-e-i-v like Victor, a.

8 MR. SEIVA: (Through the Interpreter) Thank you,  
9 Everybody, for the opportunity to be here tonight. I'm  
10 the father of a child with a disability at Rudolph.

11 In the years that I've been here, it's been  
12 almost three years, every day brings -- every day  
13 bring -- every day bringing my son here so that he can  
14 learn so he can grow. And I've come to realize that  
15 Rudolph is one of the best schools in the United States  
16 because --

17 -- because they help our children, they teach  
18 our children to learn new things every day.

19 And I ask of the Hope School that they give us  
20 the opportunity to share this space because we need it  
21 as parents, as teachers and as students. It's one of  
22 the few schools that has the capacity to serve our  
23 community, and as parents, we believe that this is --  
24 that's an important contribution to this community.

1           So with my hand on my heart, I ask of you to  
2 please accept the opportunity to work together for our  
3 kids.

4           Thank you.

5           MR. METCALF: All right. Again, we are here until  
6 8:00 p.m., and we are giving anyone an opportunity that  
7 would like to sign up to come to the front and to sign  
8 up.

9           Again, we want to announce that, if you want to  
10 speak, we have actually the list inside, you can come up  
11 front and sign the list here. We do want to provide  
12 folks with the opportunity to speak if you so desire.  
13 We have the list up front so you do not have to go out  
14 to the resource table. Again, for those people that  
15 would like to speak, we're giving you the opportunity to  
16 do so. We are here until 8:00 p.m.

17           Good evening. That concludes our section --  
18 our public comment section for tonight. The public  
19 comment section is officially closed.

20           Thank you and have a great night.

21           In five days you can go to [cps.edu/transitions](http://cps.edu/transitions)  
22 to see the report in five days. Again, you can go to  
23 [cps.edu/transitions](http://cps.edu/transitions) to read the comments in the report  
24 in five days.

1 Good evening, and thank you.

2 (Whereupon, the above-entitled cause  
3 concluded at 8:00 o'clock p.m.)

4 - - - - -

5  
6 STATE OF ILLINOIS )

7 ) SS:

8 COUNTY OF C O O K )  
9  
10  
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12

13 ROBBIN M. OCHENKOWSKI, being first duly sworn,  
14 deposes and says that she is a Certified Shorthand  
15 Reporter in Cook County, Illinois;

16 That she reported in shorthand and thereafter  
17 transcribed the foregoing;

18 That the within and foregoing transcript is  
19 true, accurate and complete and contains all the  
20 evidence which was received and the proceedings had upon  
21 the within cause.  
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ROBBIN M. OCHENKOWSKI, C.S.R

License No. 084-002522

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